



UK curricula links for potato lessons 1-12



| Lesson | Age | England | Northern Ireland | Scotland | Wales |
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| 1 | 5-7 | Science Sc 2: 3b | Foundation Stage: The World Around Us - Show curiosity about the living things...in the environment. | Science SCN 1- 01a SCN 1 – 02a | Knowledge and Understanding of the World: - Learn the names and uses of the main external parts of the human body and plants. |
| | 7-11 | Science Sc 2: 1b, 3b, 3c, 3d | The World Around Us KS1 – Ways in which living things depend...on their environment. KS2 – Ways in which...plants depend on the features and materials in places... | Science SCN 2 – 01a SCN 2 – 02b | Science Interdependence of organisms: 4. |
| 2 | 5-7 | Science Sc 1: 2h Sc 2: 1c, 3a, 3c | Foundation Stage: The World Around Us -Understand that some things change over time -How do living things survive? | Science SCN 1 – 03a | Knowledge and Understanding of the World: - Make comparisons... - Identify some plants that live in the outdoor environment. |
| | 7-11 | Science Sc 1: 2f Sc 2: 1c, 3a | The World Around Us KS1 – Ways in which living things depend...on their environment. KS2 – Ways in which...plants depend on the features and materials in places... | Science SCN 2 – 01a SCN 2 – 14a | Science Developing: 2 Interdependence of organisms: 4,6. |
| 3 | 5-7 | Science Sc 1: 2d, 2f, 2h Sc 2: 3a | Foundation Stage: The World Around Us - What kind of changes happen, have happened or might happen? - How can we make change happen? | Science SCN 1 – 03a | Knowledge and Understanding of the World: - Exploring and experimenting. - Making observations and measurements... - Making comparisons... |
| | 7-11 | Science Sc 1: 2d, 2f,2i Sc 2: 3a | The World Around Us KS1 – Ways in which living things depend...on their environment. KS2 – Ways in which...plants depend on the features and materials in places... KS 1 & 2 - Ways in which change occurs... | Science SCN 2 – 02b | Science Enquiry: 4. Developing: 2., 4. Interdependence of organisms: 6. |
| 4 | 5-7 | Design and technology 4a Science Sc 3: 1d | Foundation Stage: The World Around Us - Understand that different materials behave in different ways, have different properties and can be used for different purposes. | Science SCN 1- 15a Literacy and English LIT 1 – 24a Technologies TCH 1 – 15a | Knowledge and Understanding of the World: - Understand how some everyday materials change in shape when squashed ...heated or cooled. |
| | 7-11 | Design and technology 4a Science Sc 3: 1a | The World Around Us KS1 & KS 2 – Ways in which changes occur... | Science SCN 2 – 15a Literacy and English LIT 2 – 24a Technologies TCH 2 – 15a | Science: The sustainable Earth: 3, 4, 5. |
| 5 | 5-7 | English En 1: 1c, 2b, 2e, 3d, 8d, 9b | Foundation Stage: Language and Literacy - talk with adults... - asking and answering questions. | Literacy and English LIT 1-09a | Language, literacy and communication skills: - Listen and respond appropriately and effectively... - Engage as individuals and in groups, talking to different audiences... |

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| | 7-11 | English En 1: 1c, 2b, 8c, 9a | Language and Literacy KS1 - Devise and ask questions... - Participate in talking and listening... KS 2 – - Identify and ask appropriate questions... - Listen and respond... | Literacy and English LIT 2 – 09a | English: Oracy: Skills: 1, 2, 3. Range: 1, 4. |
| 6 | 5-7 | Science Sc 3: 2a, 2b. | Foundation Stage: The World Around Us - Understand that different materials behave in different ways, have different properties and can be used for different purposes. - How can we make change happen? | Science SCN 1 – 15a | Knowledge and Understanding of the World: - Understand how some everyday materials change in shape when squashed ...heated or cooled. |
| | 7-11 | Science Sc 3: 2b, 2f | The World Around Us KS1 & KS 2 – Ways in which changes occur... | Science SCN 2 – 15a | Science: The sustainable Earth: 3, 4, 5. |
| 7 | 5-7 | Art and design 2c ICT 3a | Foundation Stage: The Arts - Use thoughts and ideas as a base for visual work. | Technologies TCH 1- 03a TCH 1 - 04b | Creative Development: - Mix, shape, arrange...materials to...express their ideas... |
| | 7-11 | Art and design 2c ICT 3a | The Arts KS 2 – Take individual thoughts and ideas as the inspiration for visual work. | Technologies TCH 2 – 03a TCH 2 – 04b | ICT: Create and communicate information:1. Art and design: 2. |
| 8 | 5-7 | Geography 2c | Foundation Stage: The World Around Us -What is in my world? | Social Studies SOC 1 - 12b SOC 1 – 14a | Knowledge and Understanding of the World: - Use atlases and globes. |
| | 7-11 | Geography 2c ICT 1a, 1c | The World Around Us KS 1 – Features of the immediate world... KS 2 – Features of, an variations in places...vegetation ...life. | Social Studies SOC 2 – 14a SOC 2 – 12a | Geography Locating places, environments and patterns: 1, 3. ICT Find and analyse information: 2, 3. |
| 9 | 5-7 | History 1a, 5 | Foundation Stage: The World Around Us - What kind of changes happen, have happened or might happen? The Arts - Use thoughts and ideas as a base for visual work. | Social Studies SOC 1 – 04a Technologies TCH 1- 15a | Knowledge and Understanding of the World: - Sequence events... |
| | 7-11 | History 1a, 4a, 5c | The World Around Us KS1 & KS 2 – Ways in which changes occur... The Arts KS 1 & 2 – Take individual thoughts and ideas as the starting point/inspiration for visual work. | Social Studies SOC 2 – 06a Technologies TCH 2 – 15a | History Chronological awareness: 1. Historical enquiry: 3. Organisation and communication: 1. |
| 10 | 5-7 | Science Sc 2: 2b, 2c PSHE 3a | Foundation Stage: The World Around Us -How do living things survive? Personal Development and Mutual Understanding - The importance of keeping healthy.. | Health and wellbeing HWB 1 – 30a | Personal and Social Development...: - Develop and understanding that ...the right types of food and drink are important for healthy bodies. - Activities that allow them to |

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| | | | - ...how to care for his/her own body... | | make healthy choices... |
| | 7-11 | Science Sc 2: 2b PSHE 3a | Personal Development and Mutual Understanding KS 1 – Strategies and skills for keeping themselves healthy and safe. - Recognising and valuing the options for healthy lifestyle. KS 2 – How to sustain their health and growth... - Understanding the benefits of healthy lifestyle. | Health and wellbeing HWB 2 – 30a | Science Interdependence of organisms: 2 Design and technology: Food: 9. |
| 11 | 5-7 | PSHE 3a D&T 1a, 1d, 1e | Personal Development and Mutual Understanding - ...how to care for his/her own body... Language and Literacy - Talking about their work... | Health and wellbeing HWB 1 – 30a Technologies TCH 1 – 11a | Creative Development: - Make choices when choosing materials and resources. - Design and make simple products... Personal and Social Development...: - Activities that allow them to make healthy choices... - Activities that allow them to use their senses... |
| | 7-11 | PSHE 3a D&T 1a, 1c, 1d | Personal Development and Mutual Understanding KS 1 – Strategies and skills for keeping themselves healthy and safe. - Recognising and valuing the options for healthy lifestyle. KS 2 – How to sustain their health and growth... - Understanding the benefits of healthy lifestyle. Language and Literacy KS 1 – Express thoughts feelings and opinions... KS 2 – Share, respond to and evaluate ideas... | Health and wellbeing HWB 2 – 30a Technologies TCH 2 – 11a | Design and technology: Food: 7, 8,9. Designing: 5. |
| 12 | 5-7 | D&T 2a, 2d, 2f, 3b | Foundation Stage: The World Around Us - Understand that materials can be joined and assembled in different ways. -Be aware of ...technological tools and know how to use some of these safely. | Health and wellbeing HWB 1 – 30a HWB 1 – 35a Technologies TCH 1-11a | Creative Development - Use a variety of materials and tools... - Mix, shape, arrange and combine materials... - Reflect on their own and others' work. Personal and Social Development...: - ...independent in their personal hygiene needs...more aware of personal safety. |
| | 7-11 | D&T 2a, 2d, 2f, 3a | The World Around Us Progress in learning: (KS1-KS2) – from using tools, components and materials to design and make to combining, designing and making skills and techniques...to present solutions. | Health and wellbeing HWB 2 – 30a HWB 2 – 35a Technologies TCH 2 – 11a | Design and technology: Making: 2, 3, 6. Food: 7. |